

Example 1: School Assembly (20 minutes)

Years 9-11/Sixth Form

Introduction: What is Human Trafficking?

- The movement or recruitment by deception, coercion for the purpose of exploitation

Movement or recruitment – moved from country to country or town to town.

Internal – within a country

External – from country to country across borders

Deception /coercion – often people are tricked into thinking there is a genuine offer of a better life by way of offering a job/accommodation/education/relationship. Later they are put under pressure to work and do things they would not normally choose to do. This pressure may come through manipulation, psychological control, threats to themselves or family and often through force and violence.

Exploitation: A person who is in a situation of trafficking will be taken advantage of and abused; working for someone for little or no pay in bad working and living conditions. In order to make money out of them. Alternatively, a person will be in a relationship with their trafficker and will come under pressure to do things they do not want to.

We are now going to watch a film about a trafficked girl – this is fictional, but the story is based on lots of different experiences from girls all over the world. The girl wants to make a better life for herself, but once trafficked, cannot escape violence and abuse. When she escapes, she does not want to go home as she feels too ashamed to see her family.

Play *The Crossing* - <https://vimeo.com/229111705>

The girl was trapped by something called a ‘loverboy’ technique. Men isolate women from their friends and families, often showering them with expensive gifts and promising a better life or form of employment elsewhere. Once the girl is isolated, men use violence, intimidation, blackmail and threats to keep her under his control.

Human trafficking can occur ANYWHERE in the world. It can happen in our country, too. Be aware of how men start to groom girls:

The Grooming Process: Men will...

- Take an interest
- Offer compliments
- Pretend to share common interests
- Learn your likes/dislikes
- Buy expensive gifts
- Build trust
- Want to keep things secret

- Isolate you from friends and family
- Make you dependent on them
- Promise work/employment elsewhere

Example 2: Lesson Plan (55 minutes)

Years 9-11/Sixth Form

Objectives:

- Students will learn a definition of human trafficking
- Students will challenge their assumptions of human trafficking, and what it means to be trafficked
- Students will view and discuss Shreepali Patel's film, *The Crossing*
- Students will learn about how people – particularly girls – are lured by the “lover boy” technique, and are trafficked across borders and exploited
- Students will learn and understand how to spot signs that someone is being groomed, and what steps men take to groom young girls

Warning: be wary of graphic content, vulnerable students in the class, or those who may have experienced this type of behaviour.

Introduction: What is Human Trafficking? (10 minutes)

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Exploitation: A person who is in a situation of trafficking will be taken advantage of and abused; working for someone for little or no pay in bad working and living conditions. In order to make money out of them. Alternatively, a person will be in a relationship with their trafficker and will come under pressure to do things they do not want to.

True/False (5 minutes):

Put these statements on a PPT and ask students to raise their hands for **TRUE** or **FALSE**:

- Human trafficking only affects underdeveloped countries where poverty is an extreme problem.
- The majority of trafficking victims are 18 to 24.
- In the UK, only 1% of enslaved people see their exploiters brought to justice

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Play *The Crossing* - <https://vimeo.com/229111705> (15 minutes)

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Series of 5 Questions (15 minutes)

- 1. What are your thoughts about the film?**
- 2. What did you find surprising / how have your thoughts on human trafficking changed after watching the video?**
- 3. Can you identify with any parts of the story?**
- 4. What ways did the man groom the girl in the video?**

Human trafficking can occur ANYWHERE in the world. It can happen in our country, too. These are some of the ways in which men start to groom girls:

The Grooming Process: Men will...

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Divide class into groups of 4. What do you think the signs are that someone is being groomed? (5 minutes)

- Older boyfriends or girlfriends, or hanging out with older people
- Receiving unexplained or expensive presents such as mobile phones, jewellery or clothes
- Owns several mobile phones
- Changes in the way they dress
- Going to hotels or other unusual locations to meet friends
- Getting in/out of different cars driven by unknown adults
- Involved in abusive relationships, intimidated and fearful of certain people or situations
- Not going to school, getting involved with crime/drugs/alcohol abuse
- Mood swings, emotional distress

Summary (5 minutes):

- What is human trafficking?
- How does the ‘lover boy’ technique work?

- What are the potential signs that someone is being groomed?

References:

- The Crossing - <https://vimeo.com/229111705>
- *The Conversation* - <http://theconversation.com/what-happened-when-we-showed-a-film-about-lover-boy-sex-trafficking-to-a-group-of-teenagers-83478>
- Stop the Traffik
- Antislavery International

Teaching Resources developed in collaboration with StoryLab and Dr. Hannah-Rose Murray, University of Edinburgh; formerly with the Rights Lab at the University of Nottingham.